

## 2021 – 2022 GSMW Gold Award Girl Scouts

Jonnina E. of Cheyenne, WY partnered with her school district to establish a closet of clothes that school nurses can use for student needs. She surveyed the school nurses to find out the clothing types most needed, established a space in a central location within the school district for storage and engaged the community by raising awareness for the need for donations. Jonnina inventoried the 2000 clothing items she received and established a request and delivery process for the school nurses. So that the closet will always be stocked, she ensured that her high school will hold an annual clothing drive and keep the community engaged for the need.

**Savannah W. of Cheyenne, WY** worked with Frontier FFA to make improvements to the school farm to raise awareness in her community of the importance of agriculture. The school farm provides youth the opportunity to raise, show and sell livestock with a priority given to those who do not have the ability to raise an animal in their neighborhood. The farm could not accommodate goats so Savannah made the necessary improvements for goats. In addition to the improvements, Savannah promoted raising animals through educational digital material as well as established a pay it forward sponsorship so a future student will be provided the basics to get started raising a goat.

**Grace R. of Jackson, WY** recognized the lack of resources in her community for those struggling with their mental health. With the guidance form a clinical psychologist and a fine arts instructor, Grace created a coloring book "Coloring Through Anxiety", the coloring book contains activities, coloring pages and information to support those struggling with anxiety. Grace had the book printed and distributed it, along with a digital copy, throughout her community to organizations and professionals that would be able to utilize it and distribute it.

**Opal B. of Kalispell, MT** worked to increase inclusion of people with disabilities in mainstream society, particularly in social settings. Opal did this by hosting a webinar that focused on different types of abilities, including ADHD, Cerebral Palsy, Autism Spectrum Disorder, and Down Syndrome. The webinar was recorded and posted on YouTube and social media to increase its reach. Opal also worked to start a Buddy Program with her school's National Honors Society and she has plans to continue to get the program off the ground and established outside of her Gold Award project.

**Kendall S. of Billings, MT** tackled the issue of sexual assault by hosting a self-defense workshop for middle and high school girls. At the workshop girls listened to a guest speaker talk about her experience with sexual assault and then the attendees learned some hands on techniques to use if needed. Kendall also created YouTube content teaching basic self-defense techniques.

**Kiah L. of Douglas, WY** educated her community about the importance of bats in reducing the mosquito population. After researching building bat houses and locations to install them, she sought permission from her city council to continue with her plan. Each bat house also has an informational plaque to continue educating the public about the importance of bats in the ecosystem.

**Megan M. of Great Falls, MT** worked with an elementary school in her community with a low income student population to establish a clothes closet that be checked out by students for school concerts. Megan spread the word around her community for the need for donations of concert appropriate attire. She collected the donations, cleaned, organized and cataloged them in a space in the school so they can be easily accessed when needed. She established a check in and check out system so that in the future the closet can be run by school staff.

**Morgan K. of Lyman, WY** raised awareness for mental health at her high school by designing decals with inspirational quotes and a QR code linking people to a website with resources and support for students. The decals were placed in the school's bathrooms and locker rooms. Morgan also took a leadership role during Suicide Prevention week by creating a Character Ed lesson for students about mental health.